Nationally Consistent Collection of Data (NCCD)
The NCCD is taking place at our school this week. Please see the information letter accompanying today’s newsletter for more details.

Music Teacher Changes: As you would be aware, Mrs Candy McVeity was permanently appointed a full-time position as Merimbula Public School’s Music Teacher last term. Candy was working part-time at our school already. To support Bega Valley Public School we allowed Candy to remain there part-time to finalise their performance for the Sapphire Coast Learning Community Performing Arts Festival. With the festival taking place next week, Candy is now working at Merimbula PS full-time. Thank you Mrs Bennett for the wonderful job you did teaching our classes and thank you for remaining at Merimbula PS to support Bega Valley. Mrs Bennett, we wish you all the best in your new position at Bega Valley PS.

School Garden News: Mr Dan Bakker from Bournda Environmental Education Centre has been working hard with Mr Morris to develop plans for our new school garden, with consultation with staff, students and the P&C. This Thursday and Friday Stage 2 and 3 classes will be working with Mr Bakker to start establishing the garden. The garden will be located along the fence line adjacent to the lake, alongside our oval. It will compliment our new chicken-coup and will contain an outdoor environmental education classroom. Parents, caregivers and friends wanting to come and help set up the garden from 10am-3pm tomorrow and Friday are more than welcome. Please sign in at the front office. Thank you Bournda EEC and Mitre 10 for resourcing this program.

Education Week News: Next week is Education Week. Our Band, Choir, Recorder Ensemble and Musical Theatre Groups will be taking part in the SCLC Education Week Performing Arts Festival on Tuesday night (6.30-8.30pm at Eden Marine High School). On the Wednesday night at the Festival, two of our talented musicians who went to Music Camp (Liliana Watters and Jake Yelds) will be performing with the SCLC Band at the Festival. The Recorder Ensemble will also be performing for a second night.

On Thursday, our school will be hosting an Art Show. Parents, Caregivers and Guests are welcome to come and look at the range of art works (drawings, paintings and sculpture) students have created throughout the year as part of our new visual arts program (in our great new art room). Visitors can go directly to the hall and see the show at the following times: 8-9am; 11.15-11.55am; 1.25-1.55pm; and 2.55-3.30pm. A gold coin donation on entry would be appreciated and will go towards funding more great visual arts activities at our school. All classes will visit the show during class times (gold coin donations are not required from students).

On Friday, some of our students and staff will be celebrating Education Week at the Sapphire Coast Learning Community’s Award Ceremony. This ceremony replaces the previous Regional Awards that took place each year. Three staff members and two students from our school will be receiving awards at the ceremony. Congratulations to Mrs Kim Peters (Learning Assistance and Support Teacher), Mrs Jennifer Smith (School Administration Manager), Mrs Kelly McCormack (School Learning Support Officer), Damon Kerr (4/SHD student) and Jasmine Cooper (FB student) who are all receiving awards. We will share some photos and information about the awards they receive on Facebook!

SRC Induction:
Congratulations to the following children on being elected to the School Representative Council for Semester 2. The induction assembly will take place at 2:00PM on Monday August 3rd in the Jackson Hall. Parents and friends of these children are invited to attend.

Education Week Performers:
K/1S: Raiyn Campbell
1Y: Jack Taylor
1/2V: Kirsten Ward
2H: Lola Houston
2/3BR: Jazz Johnstone
3J: Willow Purcell
3ST: Rosy Ryan
4C: Jessie Wallace
4/SHD: Rachael Charlton-Seamen

Student Reports: Semester 1 Reports will be sent home next week. With our school using new software, and experiencing glitches, reports couldn’t be typed as early as planned. We apologise for any inconvenience and look forward to sharing student successes with you. Reports indicate student progress and achievement up until the end of Week 8 Term 2.

Music News:
Instrumental Tutorial classes will begin in Week 2 (this week). Mondays - Clarinet 8:35am - 9am Tuesdays - Trumpet/Brass 8:35am - 9am Wednesdays - Saxophone 8:35am - 9am Thursdays - Flute 8:35am - 9am Friday - Ukulele Club - Lunchtime

Musical Theatre News:
An information session for our School Musical Production will be held on Friday, July 24 (Week 2), at lunchtime in the Music Room. Auditions will be held on Wednesday July 29 in the hall from 2pm - 3pm. The production will be presented in Week 10 of this term. All students will be involved in the production as each class will present a musical item. Students in Years 4, 5 & 6 will have the opportunity to audition for extra speaking parts and backstage jobs. These students will rehearse each week on Wednesdays from 2pm - 3pm. The successful students need to also be available to attend rehearsals on Mondays after school 3pm - 4:30pm. Mrs Candy McVeity & Mrs Lisa Kellaway

School News

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Assemblies: Our first assembly will be hosted by 2/3BR Week 3, Monday 27th July at 1:55pm and will be held in the Jackson Hall. All are very welcome to come along.
**Science Day** during the last week of Term 2 to
Stage 2 teachers organised a successful Willow Purcel
Riccardo Albanese for Fairness
Awardees were:

- Achieved PBS Merit Awards for completing PBS:

  - Characterisation and visual literacy
  - Environment and compare
  - Immediate environment

In English we will be studying Aboriginal
language forms and features, characterization and visual literacy
will be explored.

**Term 3 Learning Focus Stage 1:** Our unit of work in Science and HSIE this term is focusing on products. Students will explore products and services in their local environment to satisfy needs and wants. The role of the farmer, the farm and sustainability will also be investigated.

In English we will be studying Aboriginal culture and various dreaming stories. The concepts of stereotypes, language forms and features, characterization and visual literacy will be explored.

**Term 3 Learning Focus Early Stage 1:** This term in Kindy we will be exploring our immediate environment. The children will learn all about what an environment is and that environments can be built and or natural. They will learn how to look at different environments and compare and contrast them according to their features and uses. They will learn how to care for their environment realise that what they do now affects their environment immediately and in the distant future.

**Kindy Orientation 2016:** We are all super excited! Kindy Orientation posters are being made up and will be delivered to all preschool services and centres along with Kindy enrolment application forms this week. Mrs Hulme can’t wait to meet with you all at the Kindy Interviews and welcome you into our family. Kindy Orientation invitations will be sent out in September.

**Parent Concerns:** As always if you have any concerns with your child please see the class teacher.

**PBS:**

- This week four students from Stage 2 have achieved PBS Merit Awards for completing one area of their PBS Matrix.
- Awardees were:
  - Taylor Auld for Care
  - Riccardo Albanese for Fairness
  - Willow Purcell for Responsibility
  - Emily Judd for Respect

**Science Day:**

- Stage 2 teachers organised a successful Science Day during the last week of Term 2 to help the students gain deeper knowledge and understanding of Simple Machines. The following student reports are about the day.

  - In Week 10, Term 2 we had a Science Day. First of all we constructed a roller wheel system to carry a heavy load. This made it very easy to move a large heavy load. We had to continuously lift up the rollers/wheels and dropped them just far enough in front for the load to roll over them. It is possible that the great blocks of stone used to build the Egyptian pyramids were transported to the site using this method.
  - Next we investigated wheelbarrows to work out why they made it so easy to carry a heavy load of wood. We identified the wheel, axle and levers. Mr Jamieson started to wheelbarrow some of the students and that was crazy! Some of us were videoing, but crazy Mr Jamieson had fun chasing them with a loaded wheelbarrow.
  - After that we investigated how a removalist trolley makes work easier.
  - Last of all Mr Cooper showed us how to use a fence strainer to move a really heavy picnic table. The lever on the fence strainer made it easy to move this very heavy load. We all took turns using the fence strainer.
  - Year 3 and 4 really enjoyed the Science Day and we learnt a lot about Simple Machines. We hope that we can have another Science Day!

  - Jayda Hulme & Emily Judd 3J

**Activity:** Send a Snack

- **Isaac:** On our Stage 2 Science Day we had three activities that were lots of fun. The last activity I did on the day was ‘Send a Snack’. After we made a pulley then we attached the chips to it.

  - **Stonie:** The materials we used in this activity were a pencil, a packet of chips, a long piece of string and a cotton reel.

  - **Jessie:** One person at a time rolled the string around the pulley which then sent the chips to the other partner. It was difficult because the string had knots in it.

  - **Emma:** My group used the pulley outside on the balcony, sending the chips to the partner standing on the ground. It was quite hard because the chips kept sliding back down or falling off. We worked out that attaching the chips in a different way kept them on the string better. We only sent the chips up and down once.

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**Stage 3 News**

**Welcome back to Term 3.** This year has flown by thus far and I’m sure this term will be the same. We hope everyone had a great break and is well rested. We welcome back Mrs Brewer onto 4/5D for two days a week. She is excited to be back on board and can’t wait to get stuck into the action this term.

**Year 5 Kianinny Camp:** Expressions of Interest and the initial $50 deposit for the Term 4 Week 2 Kianinny camp should be in this Friday. Numbers will be confirmed shortly and we would hate for anyone to miss out. Please contact the front office or your child’s teacher if you have any questions or concerns.

**Athletics:**

- Congratulations to the following Athletes who have qualified for the school relay teams to compete at the Far South Coast Athletics Carnival to be held on Friday, 7th August at Bega Athletics Field.
- **Junior Girls:** Alicia Ambrose, Stonie Campbell, Hollie Staight & Rosy Ryan (Reserve: Monique Gibbons)
- **Junior Boys:** Walter Blewitt, Ashton Reyneke, Hunter Badewitz & Hugh Campbell-Jones (Reserve: Beau Bennett)
- **Senior Girls:** Holly Wassink, Charlotte Miller, Indi Sanders & Charlotte Purcell (Reserve: Jessica Crane)
- **Senior Boys:** Will Roberts, Bailey Cooper, Luke Shaw & Sam Wood (Reserve Jett Pentcost).

Congratulations also to Damon Kerr who broke the 11yrs school high jump record with an impressive height of 1.17m.

**Library News**

We would like to say a huge thank you to Kodie Smith who has been running our book club. She has put in an incredible number of hours taking book orders and distributing the books to the children. Thanks to her we have also received close to $700 worth of free books for our library. Kodie and her family have left our school and we wish them luck in the future. If anyone is interested in taking on the book club or in working as part of a team, running the book club could you please contact the library through the front office.

Thank you to all those children who returned their library books at the end of last term. We have a lot of new books that are now available or will become available in the next few weeks. Many of our new resources require covering. If anyone is available to help please let the school office know.

The following classes will have library lessons in Week 3 (beginning July 27): Monday - 1/2V, 5/6BL and 1Y; Tuesday - FB, KW, 3J, 5H and 2H; Friday - 4C, 2/3BR. It would be great if children had their library bags and books to return/renew with them.
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
Sandy Beach Cafe
Term 3 Canteen Menu – Merimbula Public School

Our school takes pride in offering healthy canteen menu options informed by the NSW Healthy School Canteen Strategy and Fresh Tastes @ School Policy as “Children and adolescents need sufficient nutritious foods to grow and develop normally”. For more information go to: https://www.det.nsw.edu.au/policies/student_serv/student_health/canteen_gu/CMPlanner.pdf

Red “Occasionally” Foods: We do not sell these more than twice in one term.
Amber “Select Carefully” Foods: We do not let these foods dominate the menu and we avoid large sizes.
Green Foods: Fill the menu!

Daily Menu Items

Sandwiches/Rolls and Wraps:
Add 50c for rolls/wraps, or extras: pineapple, cheese, tomato, carrot, beetroot, cucumber and/or lettuce.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salad (With: Ham, Chicken or Tuna)</td>
<td>$5.00</td>
</tr>
<tr>
<td>Ham, Salad or Tuna</td>
<td>$4.00</td>
</tr>
<tr>
<td>Salad Mini Wrap</td>
<td>$4.00</td>
</tr>
<tr>
<td>Cheese and Tomato (With: Ham or Chicken)</td>
<td>$4.00</td>
</tr>
<tr>
<td>Cheese and Tomato</td>
<td>$3.00</td>
</tr>
<tr>
<td>Egg and Lettuce</td>
<td>$3.50</td>
</tr>
<tr>
<td>Cheese</td>
<td>$2.50</td>
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</tbody>
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Toasted Sandwiches:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ham/Chicken and Cheese and Tomato</td>
<td>$4.50</td>
</tr>
<tr>
<td>Ham or Chicken</td>
<td>$4.00</td>
</tr>
<tr>
<td>Cheese and Tomato</td>
<td>$3.50</td>
</tr>
<tr>
<td>Cheese</td>
<td>$3.00</td>
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</tbody>
</table>

Snacks:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berry Yoghurt Cup</td>
<td>$2.00</td>
</tr>
<tr>
<td>Pizza Muffin</td>
<td>$1.00</td>
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<tr>
<td>Veggie Bag</td>
<td>$1.00</td>
</tr>
<tr>
<td>Seasonal Fruit</td>
<td>$1.00</td>
</tr>
<tr>
<td>Pasta Cups</td>
<td>$1.00</td>
</tr>
<tr>
<td>Garlic Bread</td>
<td>$1.00</td>
</tr>
<tr>
<td>Corn on the Cob</td>
<td>$1.00</td>
</tr>
<tr>
<td>Mousse Cups</td>
<td>$1.00</td>
</tr>
<tr>
<td>Popcorn</td>
<td>50c</td>
</tr>
<tr>
<td>Mini Muffins</td>
<td>40c</td>
</tr>
<tr>
<td>Pikelets</td>
<td>30c</td>
</tr>
<tr>
<td>Vegemite Crackers</td>
<td>5c</td>
</tr>
</tbody>
</table>

Drinks:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iced Strawberry</td>
<td>$2.00</td>
</tr>
<tr>
<td>Iced Chocolate</td>
<td>$2.00</td>
</tr>
<tr>
<td>Iced Homecomb</td>
<td>$2.00</td>
</tr>
<tr>
<td>Flavoured Milk</td>
<td>$1.50</td>
</tr>
<tr>
<td>(Choc, Strawberry, Banana)</td>
<td></td>
</tr>
<tr>
<td>Spring Water</td>
<td>$1.50</td>
</tr>
<tr>
<td>99% Juice Popper</td>
<td>$2.00</td>
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</tbody>
</table>

Frozen Treats:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frozen Yogurt</td>
<td>$2.00</td>
</tr>
<tr>
<td>Vanilla Ice Cream Tub</td>
<td>$1.50</td>
</tr>
<tr>
<td>Paddle Pops</td>
<td>$1.50</td>
</tr>
<tr>
<td>Icy Twists</td>
<td>$1.00</td>
</tr>
<tr>
<td>Calpops</td>
<td>$1.00</td>
</tr>
<tr>
<td>Orange &amp; Mango Cup</td>
<td>50c</td>
</tr>
<tr>
<td>Blackcurrant Cup</td>
<td>50c</td>
</tr>
</tbody>
</table>

Select Carefully Menu Items / Daily Specials

<table>
<thead>
<tr>
<th>Day</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mini Salad Wrap with Chicken/Ham/Tuna $4.00</td>
<td>Egg &amp; Lettuce Sandwich $3.50</td>
<td>Mini Salad Wrap $4.00</td>
<td>Hotdog (with or without sauce) $3.50</td>
<td>$6 Meal Deal Day: Mrs Mac Pie, Fresh Fruit &amp; Choice of Milk/ Juice/Water OR Special Fried Rice, Fresh Fruit &amp; Choice of Milk/ Juice/Water OR Ham &amp; Pineapple Pizza, Fruit &amp; Choice of Milk/ Juice/Water OR Chicken Bundle, Corn, Fruit &amp; Choice of Milk/ Juice/Water</td>
</tr>
<tr>
<td></td>
<td>Home-Made Spaghetti Bolognaise $3.50</td>
<td>Baked Potato with Bacon &amp; Cheese OR Baked Beans and Cheese $4.50</td>
<td>Home Made Special Fried Rice $3.50</td>
<td>Ham/Cheese/Tomato Toastie $4.50</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ham/Cheese/Pineapple Toastie $4.50</td>
<td>Hotdog (with or without sauce) $3.50</td>
<td>Ham and Pineapple Pizza $3.50</td>
<td>Home-Made Spaghetti Bolognaise $3.50</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mrs Mac Sausage Roll $2.50</td>
<td></td>
<td>Lasagne $5.00</td>
<td>Chicken Bundle $2.50</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chicken Bundle $2.50</td>
<td></td>
<td></td>
<td>Mrs Mac Sausage Roll $2.50</td>
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<td></td>
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<table>
<thead>
<tr>
<th>Item</th>
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<tbody>
<tr>
<td>Chicken Soup with a Crusty Bread Roll</td>
<td>$3.00</td>
</tr>
<tr>
<td>Corn on the Cob</td>
<td>$1.00</td>
</tr>
<tr>
<td>Mrs Mac Pie</td>
<td>$3.50</td>
</tr>
</tbody>
</table>

Volunteers Needed!

- We love Canteen Volunteers and always welcome newcomers!
- Come and help your school, make new friends & have fun!
- Even 1 hour will help! Please call Sandra on 64951266 to assist or fill out the Canteen Volunteer Slip below.

We would love to hear your ideas and healthy recipes!

I’d like to be a Canteen Volunteer!

Dear Ms Bunce,

(name) would love to help you in the canteen for 1-2 or 2-3 hours on the following dates (please circle):

**Week 2**
- Mon: 20/7
- Tue: 21/7
- Wed: 22/7
- Thu: 23/7
- Fri: 24/7

**Week 3**
- Mon: 27/7
- Tue: 28/7
- Wed: 29/7
- Thu: 30/7
- Fri: 31/7

**Week 4**
- Mon: 3/8
- Tue: 4/8
- Wed: 5/8
- Thu: 6/8
- Fri: 7/8

**Week 5**
- Mon: 10/8
- Tue: 11/8
- Wed: 12/8
- Thu: 13/8
- Fri: 14/8

**Week 6**
- Mon: 17/8
- Tue: 18/8
- Wed: 19/8
- Thu: 20/8
- Fri: 21/8

**Week 7**
- Mon: 24/8
- Tue: 25/8
- Wed: 26/8
- Thu: 27/8
- Fri: 28/8

**Week 8**
- Mon: 31/8
- Tue: 1/9
- Wed: 2/9
- Thu: 3/9
- Fri: 4/9

**Week 9**
- Mon: 7/9
- Tue: 8/9
- Wed: 9/9
- Thu: 10/9
- Fri: 11/9

**Week 10**
- Mon: 14/9
- Tue: 15/9
- Wed: 16/9
- Thu: 17/9
- Fri: 18/9

*Tue August 11 – Mexican Food Day!*

My phone number is: ____________________ AND/OR ☐ * Please call me if you get stuck & I’ll see what I can do ☺